



## General Pediatrics Reported Milestones

### Supporting Material: Pediatrics Milestone Project document January 2012

**Background:** The Pediatrics Milestone Project document was originally published in January 2012 by the Pediatrics Milestone Working Group (Bradley Benson, Ann Burke, Carol Carraccio (chair), Robert Englander, Susan Guralnick, Patricia Hicks, Stephen Ludwig, Daniel Schumacher, Lisa Johnson, Jerry Vasilius, and Caroline Fischer). In all, the Pediatrics Milestone Project document contains 49 subcompetencies with accompanying description, evidence from the literature, and Milestones. This document was the source material for the 21 subcompetencies ultimately chosen for the reporting Milestones as part of the ACGME accreditation process.

Provided below is a table that links the current 21 reported subcompetencies to Domain of Competence articles in the journal *Academic Pediatrics*. There is a separate PDF for each subcompetency in the journal. We hope this will serve as a useful resource for pediatric program directors and the Clinical Competency Committee members in implementing Milestones reporting in their programs. Note that pediatric subspecialties use a different subset of reported subcompetencies.

Competency Domain	Reporting Milestone Subcompetency Description	<i>Academic Pediatrics</i> Journal Reference
<b>Patient Care</b>	PC1. Gather essential and accurate information about the patient	<a href="#">Pg. 1 (PC1)</a>
	PC2. Organize and prioritize responsibilities to provide patient care that is safe, effective, and efficient	Pg. 3 (PC2)
	PC3. Provide transfer of care that ensures seamless transitions	Pg. 4 (PC3)
	PC4. Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment	Pg. 9 (PC6)
	PC5. Develop and carry out management plans	Pg. 12 (PC7)
<b>Medical Knowledge</b>	MK1. Critically evaluate and apply current medical information and scientific evidence for patient care	<a href="#">Pg. 2 (MK2)</a> <a href="#">Pg. 6 (PBLI6)</a>
<b>Systems-based Practice</b>	SBP1. Coordinate patient care within the health care system relevant to their clinical specialty	<a href="#">Pg. 3 (SBP2)</a>

	SBP2. Advocate for quality patient care and optimal patient care systems	Pg. 6 (SBP4)
	SBP3. Work in inter-professional teams to enhance patient safety and improve patient care quality	Pg. 7 (SBP5)
<b>Practice-based Learning and Improvement</b>	PBLI1. Identify strengths, deficiencies, and limits in one's knowledge and expertise	<a href="#">Pg. 1 (PBLI1)</a>
	PBLI2. Identify and perform appropriate learning activities to guide personal and professional development	Pg. 5 (PBLI3)
	PBLI3. Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement	Pg. 6 (PBLI4)
	PBLI4. Incorporate formative evaluation feedback into daily practice	Pg. 8 (PBLI5)
<b>Professionalism</b>	PROF1. Humanism: Compassion, integrity, and respect for others; based on the characteristics of an empathetic practitioner	<a href="#">Pg. 1 (PROF)</a>
	PROF2. Professionalization: A sense of duty and accountability to patients, society, and the profession	Pg. 1 (PROF)
	PROF3. Professional Conduct : High standards of ethical behavior which includes maintaining appropriate professional boundaries	Pg. 1 (PROF)
	PROF4. Self-awareness of one's own knowledge, skill, and emotional limitations that leads to appropriate help-seeking behaviors	Pg. 1 (PDP1)
	PROF5. Trustworthiness that makes colleagues feel secure when one is responsible for the care of patients	Pg. 10 (PDP5)
	PROF6. Recognize that ambiguity is part of clinical medicine and to recognize the need for and to utilize appropriate resources in dealing with uncertainty	Pg. 15 (PDP8)
<b>Interpersonal Skills and Communication</b>	ICS1. Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds	<a href="#">Pg. 1 (ICS1)</a>
	ICS2. Demonstrate the insight and understanding into emotion and human response to emotion that allows one to appropriately develop and manage human interactions	Pg. 2 (ICS2)